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ACTIVITY I: Introducing Disarmament, Demobilization, and Reintegration (DDR)

Objective:
Share personal experiences with DDR

Methodology:
- Pair discussions
- Brainstorming

Materials:
N/A

Room set-up:
Divided into sections for pairs

Suggested minimum time:
30 minutes

Activity steps:
1. Divide participants into pairs. (5 minutes)

2. Pose the following questions for pairs to discuss: How has the demobilization and disarmament process personally affected you? How has your community reintegrated former combatants? (20 minutes)

3. Facilitate an entire group debriefing. (5 minutes)

Sample debriefing questions:
1. How were your experiences similar to one another?

2. What differences did you observe in the responses?

Lesson modifications/trainer tips:
- If there is no formal DDR process in participants' context, pose the following questions: How have you been affected by the violence? What would your priorities be in a DDR process?

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ACTIVITY II: Providing a Framework: Exploring the Components of DDR

Objectives:
Introduce the different components of DDR

Provide international examples of DDR programs

Explain the importance of women's participation in DDR

Methodology:
- PowerPoint presentation
- Entire group debriefing

Materials:
- Laptop and projector
- Screen
- PowerPoint presentation

Room set-up:
Lecture style

Suggested minimum time:
60 minutes

Activity steps:
1. Deliver PowerPoint presentation on components of DDR. (40 minutes)

2. Following presentation, ask for questions and comments on the material. (20 minutes)

Sample debriefing questions:
1. What are the keys to ensuring that DDR programs are designed and implemented in a gender-sensitive way?

2. What special qualitative contributions do women make to DDR? Why are these contributions important to consider when planning DDR programs?

Lesson modifications/trainer tips:
- Print PowerPoint presentations and hand out to participants.
- If not equipped with PowerPoint, use flip charts or a projector.